MAKING AMERICA STRONGER

“Creating A College-Going Culture”

PARENT INSTITUTE FOR QUALITY EDUCATION

Now Anything is Possible!

2013 Annual Report
On behalf of the Board of Directors and staff of the Parent Institute for Quality Education (PIQE), I wish to highlight some significant PIQE events in 2012-13 fiscal year and the challenges facing our state.

In the 2012-13 fiscal year, PIQE celebrated its 25th Anniversary. With support from California State University (CSU) Presidents, in their respective campuses, a PIQE anniversary was hosted to recognize and celebrate PIQE’s work and journey to “Create a College-Going Culture” for low-income students. I certainly want to take this opportunity to express our deepest appreciation to San Jose State University President Dr. Mohammad H. Qayoumi, California State University Fresno and Dr. John D. Welty for hosting and sponsoring the special events that were attended by elected officials, university staff, local school district superintendents, community leaders, and PIQE personnel. Three additional CSU Presidents that hosted a PIQE 25th Anniversary event will be profiled in our 2013-14 annual report.

In 2012-13, PIQE graduated 23,804 low-income parents throughout the State of California. To date, we have graduated over 583,000 parents from our PIQE’s Parent Engagement in Education Program. We could not have accomplished our collective work without the trust, support, and partnership with 3,500 K-12 schools statewide and the tremendous contribution/support from many individuals, foundations, corporations and public funding sources like GEAR-UP CA, Migrant Education, and the historic partnership with the CSU.

Among the champions of PIQE was CSU Chancellor Charles Reed, an influential and visionary leader for higher education in California, who retired in 2012 after nearly serving 15 years as the CSU Chancellor. On behalf of PIQE, I take this opportunity to thank him profusely for the historic partnership with PIQE and all of CSU’s financial support over the past eight years. Chancellor Reed’s office called PIQE shortly before his departure to inform us that for the first time in the history of California, the highest percentage of students applying to the 23 CSU campuses are Latinos. Chancellor Reed credited PIQE for its work to “Create a College-Going Culture” for low-income youth. His successor Chancellor Dr. Timothy White has boldly agreed to continue the partnership between the CSU & PIQE and we are eternally grateful to him for his ongoing support!

In spite of PIQE’s progress in “Creating a College-Going Culture”, the Campaign for College Opportunities in May 2013 published a report entitled, “Working Hard, Left Behind!” which sites that California is on track to face a shortage of 2.3 million college graduates needed to meet the state’s employment and productivity demands in 2025. The Pew Research Center has documented that a quality and post-secondary education for all young people is the best anti-poverty, anti-crime, and economic enhancement strategy for our state and nation. PIQE’s has a tested and proven track record of engaging parents in their children’s education and positively improving their academic outcomes. More than ever, we need everyone’s support in expanding our outreach efforts to serve additional low-income parents and our K-12 at risk students to meet the many educational and financial challenges we are confronting as a state and nation. Please consider visiting the PIQE website at www.piqe.org and click on “Ways to Give” at the top of the page. JOIN THE PIQE TEAM and together we can continue to ensure that when we reduce poverty and crime, we re-build our communities, and proactively work to meet the state’s projected shortage of college graduates needed in 2025!

NOW ANYTHING IS POSSIBLE!

David Valladolid
National President & CEO
OUR CORE VALUES
Creating a College-Going Culture!

MISSION
We are committed to connecting families, schools and community as partners to advance the education of every child through parent engagement.

VISION
PIQE works to create a community in which parents and educators collaborate to transform every child’s educational environment, both at home and at school, so that all children can achieve their greatest academic potential.

GOAL
PIQE’s ultimate purpose is to lower the dropout rate, close the achievement gap and create a “College-Going Culture” for all students!

OBJECTIVE
PIQE works to encourage and support low-income, ethnically-diverse parents of K–12 school-age children to take a participatory role in their children’s education by creating a home learning environment; supporting their child’s emotional and social development; pro-actively navigating the K–12 school system; engaging and collaborating with teachers, counselors, and principals; ensuring that their children complete A–G high school college admission requirements; and to seek and encourage high school and college graduation!

FOUNDERS

“To live and to serve are synonymous. Our school communities await our commitment to provide access to opportunity for all children.”

Rev./Dr. Vahac Mardirosian
PIQE Co-Founder

“PIQE since 1987 has been providing culturally responsive parental development to low-income families to enable them to understand what are the important social and academic literacies for accessing the required skills of the technological based society. Thus, our goal is for parents to acquire the information and skills necessary for their children to graduate from high school and pursue a college degree and/or career, while becoming transformative agents for their children and schools.”

Dr. Alberto M. Ochoa
PIQE Co-Founder & Board Chair
1. **K-12 PARENT ENGAGEMENT IN EDUCATION PROGRAM**
Throughout this nine-week signature program, PIQE fulfills its mission of educating, empowering, and inspiring all parents of K–12 school age children to take an active role in encouraging and enabling their children to: stay in school; improve their academic performance; develop healthy and constructive relationships with their parents, teachers, and counselors; and, focus/prepare themselves for a post-secondary education.

2. **SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM)**
This two-lesson curriculum educates parents on the importance of helping their children build a strong foundation in math and science. Parents learn stimulating and interactive ways to teach their children about STEM concepts in their everyday lives. The curriculum also stresses how parents can cultivate their children's interest and preparation for a STEM career.

3. **TEACHER PARENT ENGAGEMENT WORKSHOP**
In collaboration with the Stanford Research Institute (SRI), PIQE designed a six-hour teacher workshop to help teachers and counselors review current research on parent involvement and its impact on student achievement. The course helps teachers and counselors develop skills to increase their effectiveness in parent engagement and initiate a Parent Involvement Plan for their school.

4. **FOUR-MONTH FOLLOW-UP “PARENT COACHES”**
A PIQE Class Facilitator provides a monthly telephone call to reinforce the principles and strategies learned during the nine-week Parent Engagement in Education Program. A monthly report is sent to the school principal with questions and issues raised by the parents.

5. **EARLY CHILD DEVELOPMENT (ECD)**
The ECD Program teaches parents how to provide a stimulating and interactive home environment that encourages and facilitates early success in school for their Pre-K and Kindergarten children.

6. **EARLY K-3 LITERACY**
In collaboration with the California Reading and Literature Project (CRLP), PIQE’s curriculum introduces parents to the Common Core State Standards and Dr. John Shefelbine’s “Reading Framework of Skills”. Parents learn foundational, interactive, and purposeful reading strategies to reinforce literacy at home with their children.

7. **PARENT LEADERSHIP DEVELOPMENT**
This program focuses on developing low-income parents’ capacity to engage in public policy action research to learn how to identify needs, make decisions, and work to be part of a school leadership team that addresses students’ academic needs. Parents also serve as liaisons and role models for other parents.

8. **FAMILY FINANCIAL LITERACY EDUCATION**
This program is taught in partnership with various financial institutions to provide parents with basic money management skills. The program addresses the importance of college saving accounts (529 Plan) and wealth creation through asset accumulation.

* Supplemental Programs

**BEST PRACTICES MODEL:**
PIQE’s best practices model is designed for school districts that wish to implement the entire PIQE experience, but are not located near a PIQE Regional Office. PIQE provides curriculum materials, training and ongoing support for one entire year, including two on-site visits. Districts may also request additional programs such as PIQE’s Boot Camp, the Teacher Workshop on Effective Parent Engagement, and the PIQE Shadow Program.
PIQE MEASURES STUDENT SUCCESS
A Proven and Tested Program

Program evaluation is an ongoing process of documenting the trainings, reflecting, and improving the curriculum. PIQE seeks to know how the parent engagement program impacts parent-child-teacher relationship, as well as the impact it has had on their lives. External and independent evaluations of PIQE’s program are performed every two years and to date, results from those studies have shown that:

- A significantly higher percentage of PIQE students graduate from high school compared with their peers (California Partnership for Achieving Student Success (Cal-PASS), 2011; San Diego State University (SDSU), 2004).
- A significantly higher percentage of PIQE students enroll in a postsecondary education after 12th grade compared with their peers (Cal-PASS, 2011; SDSU, 2004).
- PIQE students perform at a higher level on the California State Test (CST), as well as in math and English when compared with their peers (Cal-PASS, 2011; University of California, San Diego (UCSD), 2008; Martin, SDSU, 2008).
- PIQE students have lower rates of truancy, disciplinary problems, and absenteeism (UCSD, 2008).
- PIQE’s programs significantly increase parent knowledge of the K–12 and college school systems; improving the home-learning environment and parents’ relationships with their child’s school (University of California, Santa Barbara, 2001, 2004, 2006; Martin, SDSU, 2008, UCSD, 2008).

STUDENTS’ TESTIMONIES

“My mom would come home excited to share with me what she learned through PIQE. She had more information than I did, and I learned a lot from her. With that, my mom felt more comfortable getting involved in my education. In addition, PIQE encouraged her to help me in the college application process. She was 100% supportive and helpful; I was happy to see her get so engaged!”

Tania Arellano, attending California State University, Stanislaus

“The PIQE organization has been such a benefit to not only me, but my entire family. I am proud that my mom is a PIQE graduate! With PIQE, my mom became empowered and got involved in my education as well as my four siblings. She understood the school system and guided us throughout our school years. It felt as she was going to middle and high school with me, side by side. Now as a college student, my mom continues to be involved. My family thanks you and the organization in its entirety!”

Laura Villar, attending California State University, Fresno

“None of this could have been possible if it were not for my mother’s participation in the PIQE organization. She urged me to take AP classes and join the program AVID. She was always on top of my grades, and made sure I had an impeccable GPA. I am glad I followed her suggestions, because now while attending college I’m working a minimum wage job to help support me and my siblings after my dad walked out. My grades and study habits are helping to pay for college.”

Edgar Rodriguez, attending UC Berkeley
Dear Jose, Congratulations!! “We are happy to inform you that you have been selected for admission in our prestigious Stanford University”. This is the first sentence of a college acceptance letter that a parent looks forward to receiving after their daughter/son graduate from high school. On October 11, 2012 a parent spoke.

“Good evening my name is Olga Juarez. I am a proud parent of two boys and a three time PIQE graduate recipient. It is hard to summarize in 2 minutes the impact that the Parent Institute for Quality Education (PIQE) has made on thousands of parents who graduated successfully from the program. Although, PIQE serves many communities throughout the State of California, Latino/s/Hispanics have highly benefitted. After attending the program, I realized that PIQE is a catalyst for change. In order for our children to graduate from high school, we must support them to follow the path that will fulfill their professional goal. However, it is a challenging journey.

I was so fortunate to attend the program in the very early school years of my children and I erased all the myths that I thought could prevent our children from going to college. After I completed the PIQE program, I was a little scared because I concluded that as a parent, we are a key component in our children's academic success. We cannot be spectators, we have the responsibility to take action and make sure that we:

- Develop a positive self-esteem in our children, as well as to keep an open communication with them.
- Get involved in their school to make sure that our children are placed in the academic program that better develops their needs.
- Encourage our children to take advantage of all the valuable school programs that are offered to enhance their education.
- Make sure that they fulfill all the A to G high school requirements to be eligible to go to college.
- Plan our finances, to let our children know that money won't stop them from succeeding, because there are avenues for obtaining financial aid for them.

As you can see, the path is not easy, yet we must be knowledgeable of the tasks ahead. However, having the Parent Institute as a partner to guides us, to support us, and best of all, that understands and shares our concerns and fears, yet challenges us to overcome our fears.

On behalf of the thousands of parents that you have educated, thank you Parent Institute for Quality Education. Congratulations on your 25th Anniversary.

The solutions of the problems of tomorrow are unknown to us today, but I am sure that you will continue to help us to discover the magic of finding the answers”.

Ms. Olga Juarez & her son Alfonso
PARENTS TESTIMONIES
What PIQE taught me...

“My name is Venus Mendoza and nine weeks ago I, along with my fellow classmates, took a journey discovering what PIQE was about. We were given some very valuable tools to prepare our children to reach the goal of pursuing a college education, by motivating, inspiring, encouraging, and helping them to build strong self-esteem and the confidence to know that all things are possible to those who BELIEVE IT.”

Venus Mendoza, PIQE Parent Graduate, Fedde M.S.

“I realized how much I didn't know about navigating the high school/college process, so I committed to the course. I can't tell you how much this has meant to me. I learned so much, about grades, testing, college admissions, financial aid, and the links to websites are gold. I feel much more confident about navigating our way through high school and college now. I encourage every single parent to participate in “PIQE” - it’s time well invested in your child.”

Cindy Duerksen Parent Graduate, Nipomo H.S.

“My name is John Neel. Three months ago I received a letter from Nipomo High School stating that as the guardian of a student whose first language was not English, I was invited to a PIQE classroom to guide parents and guardians with practical tips to support their children’s education. I had not a clue of the journey we were embarking upon.

What I take away from this course is that as parents in our supporting role we are to plant the seeds to create a dream for an education from the student's vision not ours; that through planning, studying, participating, and practicing good “Habits of the Mind”, together we will change that dream to a goal.

Thank you to PIQE and Nipomo High School for bringing this new opportunity in investing in the education and future of our children. Remember the words of Henry Ford, “A man can say ‘I can do that’ or ‘I can't do that’, and both statements are true”. The time we spend in high school, for both students and parents, is a journey with the final destination The University.”

John Neel, PIQE Parent Graduate, Nipomo H.S.
PIQE’S JOURNEY
Celebrating 25 Years of “Creating A College-Going Culture”

...in 36 of California’s 58 counties

INCEPTION
101 parent graduates
Sherman Elementary

1. Parent Engagement in Education Program

70,000 parent graduates
5 YEARS

1987
San Diego

1991
Santa Ana
Los Angeles

1992
El Monte

1994
Riverside
San Bernardino
Coachella

1997
Modesto
Merced / Stockton
Fresno
Sacramento

2000
Oakland
San Francisco
Hayward

2002
Dallas

2005
Montana
Minnesota

2007
Santa Ana

2010
Santa Maria

2012
Houston

1991
Los Angeles

1993
San Jose

1997
Sacramento

2002
Bakersfield

2006
Phoenix

2008
Virginia

2012
Modesto

2013
26 YEARS

145,000 parent graduates in 256 K-12 Schools

PROGRAMS:
1. Parent Engagement in Education Program

2. 4-Month Follow-Up Program

5 YEARS

1991
San Francisco

1993
Redwood City

1994
Riverside
San Bernardino
Coachella

1997
Modesto
Merced / Stockton
Fresno
Sacramento

2000
Oakland
San Francisco
Hayward

2002
Dallas

2005
Montana
Minnesota

2007
Santa Ana

2010
Santa Maria

2012
Houston

2013
26 YEARS

278,819 parent graduates
15 YEARS

5 YEARS

1991
San Francisco

1993
Redwood City

1994
Riverside
San Bernardino
Coachella

1997
Modesto
Merced / Stockton
Fresno
Sacramento

2000
Oakland
San Francisco
Hayward

2002
Dallas

2005
Montana
Minnesota

2007
Santa Ana

2010
Santa Maria

2012
Houston

2013
26 YEARS

583,128 parent graduates
25 YEARS

PROGRAMS:
1. Parent Engagement in Education Program

2. Early Child Development Program

3. 4-Month Follow-Up Program

4. Teacher Parent Engagement Workshop

5. Family Financial Literacy Education Program

6. Parent Leadership Development Program

7. Science, Technology, Engineering, and Mathematics (STEM) Program

559,324 parent graduates
25 YEARS

5 YEARS

1991
San Francisco

1993
Redwood City

1994
Riverside
San Bernardino
Coachella

1997
Modesto
Merced / Stockton
Fresno
Sacramento

2000
Oakland
San Francisco
Hayward

2002
Dallas

2005
Montana
Minnesota

2007
Santa Ana

2010
Santa Maria

2012
Houston

2013
26 YEARS

583,128 parent graduates
25 YEARS

PROGRAMS:
1. Parent Engagement in Education Program

2. Early Child Development Program

3. 4-Month Follow-Up Program

4. Teacher Parent Engagement Workshop

5. Family Financial Literacy Education Program

6. Parent Leadership Development Program

7. Science, Technology, Engineering, and Mathematics (STEM) Program

8. Early K-3 Literacy Program

559,324 parent graduates
25 YEARS

25 YEARS

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...operations in 9 States

PROGRAMS:
1. Parent Engagement in Education Program
2. Early Child Development Program
3. 4-Month Follow-Up Program
4. Teacher Parent Engagement Workshop
5. Family Financial Literacy Education Program
6. Parent Leadership Development Program
7. Science, Technology, Engineering, and Mathematics (STEM) Program

559,324 parent graduates in 3,217 K-12 Schools
25 YEARS

26 YEARS

583,128 parent graduates in 3,658 K-12 Schools

1. Parent Engagement in Education Program
2. Early Child Development Program
3. 4-Month Follow-Up Program
4. Teacher Parent Engagement Workshop
5. Family Financial Literacy Education Program
6. Parent Leadership Development Program
7. Science, Technology, Engineering, and Mathematics (STEM) Program
8. Early K-3 Literacy Program
In 2006, PIQE entered into an historic agreement with Chancellor Charles Reed of the California State University (CSU) system, to work specifically with low-performing schools in respective CSU campus regions to address the high school drop-out crisis and increase the enrollment of underrepresented youth in CSU institutions. Upon completing the PIQE Parent Engagement in Education Program, the graduates receive their program certificate and a “College Invitation Certificate” welcoming their children to apply to a CSU college upon graduating from high school and meeting all of the college admission requirements.

In 2013, Chancellor Timothy White with the California State University (CSU) System agreed to extend the CSU & PIQE agreement year to year (2013-2014). Chancellor White offered to continue the pledge of $565,000 to implement the PIQE Parent Engagement in Education Program in 5 K-12 schools a year in each of the 23 CSU campus regions.

CSU Chancellor Timothy P. White

“The unique partnership between the CSU & PIQE ensures that low-income parents get informed on how to be engaged in the K-12 education of their children and this will have an amazing impact on enhancing their overall education. It's CSU’s mission to be a public good that improves and enriches California’s communities. Parents, after all, are our shareholders.

It's a win-win formula for ensuring a quality and post-secondary education for all children. It’s in our mutual interest to increase the number of eligible and well prepared students for their admission to colleges and universities in our state as we continue the ultimate CSU mission of “Working for California.”

Dr. Timothy P. White, Chancellor
The California State University
CSU PRESIDENTS SPEAK OUT
PIQE has Positive Impact on Higher Education

“PIQE is a model organization that has contributed significantly to an increase in the number of Central Valley students who pursue a higher education. This year, I was pleased to double our investment in this vitally important organization so that it can serve more students and families in the Valley.”

Joseph I. Castro, President
California State University Fresno

“The Parent Institute for Quality Education (PIQE) champions parent engagement and supports the families of underrepresented low income students preparing for a college education. PIQE empowers parents to make a profound difference in the lives of their children and ultimately our state and nation. I am grateful to PIQE for its transformational work and proud of CSUN’s collaboration with this remarkable organization.”

Dianne F. Harrison, Ph.D., President
California State University, Northridge

“Involved, engaged parents are critical to a child’s success in school, and in life. San José State is a proud and committed member of the CSU-PIQE partnership. Together, we are helping families – many from underserved and underrepresented communities – unleash their students’ untapped power and limitless potential.”

Mohammad H. Qayoumi, Ph.D., President
California State University San Jose
PIQE CELEBRATING 25 YEARS OF STUDENTS SUCCESS!

In FY 2012-2013, PIQE was hosted and sponsored by two CSUs to celebrate its 25th Anniversary with a “Tree of Life Reception” at each campus:

CSU SAN JOSE
On April 30th, 2013 the San Jose PIQE Office celebrated its Tree of Life Reception amongst 200 parents, educational, community, business and elected leaders. This great celebration took place in the beautiful home of Dr. Mohammad Qayoumi, CSU San Jose President. PIQE was honored to recognize Dr. Qayoumi, San Jose State President, Ron Gonzales, former Mayor, Xavier Campos, City Council Member as well others who have contributed and supported the work of PIQE in the community.

CSU FRESNO
PIQE’s 25th Anniversary “Tree of Life Reception” was held at the Smittcamp Alumni House in Fresno State University on May 20th, 2013. Ms. Yer Yang, 2006 PIQE Parent Graduated (Story Elementary School) was recognized for her outstanding dedication to her children’s education. She put into practice everything she learned in PIQE. In addition, through her involvement in PIQE she became inspired to return to school and complete her A.A degree at Fresno City College. She transferred to Fresno State University and in 2010 she received her B.A. in Social Work. In 2012 she received her M.S. in Counseling and Student Services. Ms. Yang is currently a high school counselor and remains engaged in her three sons education.
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Bellflower Unified School District
Benedict School of Education
Berkeley Unified School District
Birmingham Community Charter High School
Brawley Elementary School District
Briarwood Elementary School
Brier Elementary School
Buena Park School District
Cabrillo Elementary School
California State GEAR UP (Gaining Early Awareness for Undergraduate Programs)
Capuchino High School
Carver Elementary School
Centinella Valley Union High SD
Central School District
Ceres Unified School District
Chaffey Joint Union High School District
Chino Valley Unified School District
Claremont Unified School District
Coalinga-Huron Unified School District
Colton Joint Unified School District
Columbia Middle School
Corcoran Unified School District
Corona-Norco Unified School District
Costa Mesa High School
County of Los Angeles
Cristo Rey High School
CSPU-Pomona
CSPU-San Luis Obispo
CSU - Fullerton GEAR UP
CSU - San Jose State University
CSU Dominguez Hills Project GEAR UP
CSU - San Diego State University
CSU-Bakersfield
CSU-Channel Islands
CSU-Chico

CSU-Dominguez Hills
CSU-East Bay
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CSU-Fullerton
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CSU-Sonoma
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Cuyama Valley Fam Resource Center
Davidson Middle School
De Vargas Elementary
Delta High School
Desert Sands Unified School District
Dinuba Unified School District
Durham Elementary School
El Dorado Union High School District
Elk Grove Unified School District
Empire Union School District
Ernest Righetti High School
Escondido Union Elementary School District
Escondido Union High School District
Escondido Union School District - Palomar GEAR UP
Eureka City Schools
Fairfield-Suisun Unified School District
Fairview Elementary School
Farmersville Unified School District
Fremont Unified School District
Fresno Unified School - Parent University
Fresno Unified School District
Fullerton Joint Union High School District
Fullerton School District
Garvey Unified School District
Green Dot Public Schools
Grimmer Elementary School
Grossmont Union High School District
Hanford Joint Union High School District
Healdsburg Junior High School
Healdsburg Unified School District
Huntington Beach Union High School District
John Blacow Elementary
John J. Doyle Elementary School
Jurupa Unified School District
Kern High School District
Kings Canyon Unified School District
La Habra City School District
Lake Elsinore Unified School District
Lakeside Union Elementary School District
Las Cruces School District
Lodi Unified School District
Long Beach Unified School District
Los Angeles Academy of Arts & Enterprise
Los Angeles Small Schools Center
Los Angeles Unified School District
Lu Sutton Elementary School
Lucia Mar Unified School District
Lynwood Unified School District
Main Street Middle School
Manteca Unified School District
Milwaukee Board of School Directors
Modesto City School District
Montebello Unified School District
Monterey Peninsula Unified District
Mt. Diablo Unified School District
Munsey Elementary School
Nipomo High School
Norwalk-La Mirada Unified School District
Oakdale Joint Unified School District
Oceanside Unified School District
Olive Elementary School
Ontario-Montclair School District
Oxnard School District
Palisades Charter High School
Palm Avenue Elementary School
Palm Springs Unified School District
Palmdale Unified School District
Palomar Community College
Panama-Buena Vista Union School District
Partnerships to Uplift Communities
Paso Robles Joint Unified School District
Patterson Unified School District
Pauly Elementary School
Piner High School
Pioneer Valley High School
Pixley School District
Pixley Union Elementary School
Polly Ann McRoberts Elementary
Porterville Unified School District
Pro-Youth/Heart
Rialto Unified School District
Riverside Unified School District
Rose Ferrero Elementary School
Rowland Unified School District
Sacramento City Unified School District
San Bernardino City School District
San Diego Unified School District
San Juan Unified School District
San Marcos Unified School District
San Rafael High School
San Ramon Elementary School
San Vicente Elementary School
Sanger Unified School District
Santa Clara County Office of Education
Santa Maria Bonita District - Migrant Education
Santa Maria Bonita School District
Santa Maria High School
Selma Unified School District
Shore Acres Elementary School
Sierra Middle School
Soledad Unified School District
Spring Branch Independent School District
Steffan Manor Elementary School
Suisun Valley K-8 School
Sweetwater Union High School District
Sylvan Union School District
Temecula Valley Unified District
THINK (Teaching, Helping, Inspiring & Nurturing Kids) Together
Tolenas Elementary School
Tracy Unified School District
Tulare Joint Union School District
Turlock Unified School District
Tustin Unified School District
Upland Unified School District
Venetia Valley K-8 School
Ventura Unified School District
Visalia Unified School District
Vista Unified School District
Wallis Annenberg High School
Wasco Union Elementary School District
Washington Unified School District
Waterford Unified School District
West Contra Costa Unified School District
West Oakland Middle School
Youth Policy Institute
Yuba City Unified School District
PRIVATE
AT&T Foundation
Bank of America Foundation
Bank of the West
BelleJar Foundation
Boys & Girls Club Fresno County
California Community Foundation
California Water Association
Chevron
Citibank
E & J Gallo Winery
Eva Longoria Foundation
Fife Cragin Charitable Trust
Fordham Street Foundation
Girard Foundation
Leadership Scholars, Inc.
Marguerite Casey Foundation
Marin Community Foundation
Mission Federal Credit Union
Monterey Peninsula Foundation
Resnick Family Foundation
San Diego Gas & Electric (SDG&E)
San Diego State University Foundation
Santa Barbara Foundation
Southern California Edison
Southern California Gas Company
Southwest Airlines
Sycuan Band of the Kumeyaay Nation
Target Community Relations
The Ahmanson Foundation
The Brown Foundation, Inc.
The C E B Foundation
The California Endowment
The Comcast Foundation
The Hearst Foundation Inc
The TJX Foundation, Inc
Union Bank of California Foundation
United Way Inland Empire
United Way of Greater Houston
United Way of Los Angeles
United Way of San Diego
United Way of Stanislaus County
WD-40 Company
Wells Fargo Foundation
YStrive for Youth, Inc.

INDIVIDUALS
Artiaga, Linda
Avila, Julian
Bakker, Harry
Border Angels
Castro, Irma
Chacon, Peter & Jean
Chin, Robert
Cruz, Dionicio & Pamela
El Issa, Alma Rosa
Estrada, Cecilia
Flores, William & Connie
Friedman, Louis
Gomez, Katherine
Gongora, Sara
Grant, Curtis
Guerrero, Andrea & Beston Barnett
Guerrero, Teresa
Ima, Kenji
Latino Community Round Table(V)
Mayer, Joseph
McCray, Ernest Charles
Mehan, Hugh & Riel, Margaret
Nunez, Manuel
Ochoa, Alberto
Padilla, Jose
Ramirez, Graciela
Robitaille, Sofia
Rogers, Kendra
Rojas, Clarisa T. & Gonzalo
Salgado, Jose
Salinas, Rosalia
Seligman, Samuel & Fe
Slozman, William & Ana
Valladolid, David J.
Valladolid, Sara
Van Groningen Tom
Virchis, William
Zamarripa, Karen
Zamaro, Berenice
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DBA: “The American Dream Academy”
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