LEARN. PIVOT. RE-ADAPT.

Surviving a New Norm
LIFTING UP VOICES

CA Families in Cycle of Poverty, English Learner & Immigrant

IN PARTNERSHIP

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LIFTING UP VOICES

CA Families in Cycle of Poverty, English Learner & Immigrants

CA State Superintendent of Public Instruction Tony Thurmond

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CA Families in Cycle of Poverty, English Learner & Immigrant

CA State 79th District Assemblywoman
Dr. Shirley Weber

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OUR PROCESS

1,910 PHONE CALLS
April 16 - 20, 2020

PIQE PARENTS
LOW INCOME ENGLISH LEARNER IMMIGRANTS
NORTHERN CENTRAL SOUTHERN

1,400 FAMILIES RESPONDED
70% response rate

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OUR RESPONDENTS

1,400 PIQE PARENTS

82% WOMEN
18% MEN

98% SPANISH SPEAKERS

22% NORTHERN
31% CENTRAL
47% SOUTHERN

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Has your child’s school or teacher communicated information regarding online classes or distance learning?

93% yes

... IF YES, did you understand the instructions?

31% no
Has the school provided the necessary equipment (Chromebook, iPad, laptop) for your student to participate in online classes/distance learning in a language the student is fluent in?

1 in 5 do not
Do you know if your student is turning his/her schoolwork on time?

26% no

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Do you have internet at home?

- **Yes**: 85%
- **No**: 15%

Califronia:  
- Northern: 12%
- Central: 21%
- Southern: 14%
If your answer is NO, has the school assisted you in accessing internet service?

33% no

67% yes

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Do you have an email address that you use?

1 in 3 do not

CALIFORNIA

No Email
Have you received information as to where and when students can receive free breakfast/lunch?

91% yes

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Do you have health insurance? Do your children have health insurance?

1 in 3 Parents Do Not

95% Children Do

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Do you know where to go for medical assistance?

14% No
86% Yes

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Since the pandemic began, have you changed residence or plan on moving?

93% No

7% Yes
Which from the following areas is your number one concern? Select four in order of importance.

- Health: 59%
- Job: 19%
- Shelter: 9%
- Access to Food: 6%
- Immigration: 5%
subset: IEP & EL

Northern, Central & Southern Respondents

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If your student is in special education, do you know if he/she is meeting the IEP requirements while on distance learning?

78% no

n= 226

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If your child is an English Learner, is he/she receiving the support needed?

- 45% of the 344 respondents said no.
- 55% of the 344 respondents said yes.

n= 344

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Partner Discussion

What does the data mean for holistic policy responses for diverse families and communities?

What questions do the data raise for equitable practices now and as we transition to a Post-COVID environment?
Dr. Patricia Gandara
Professor of Education, UCLA
Co-Director, The Civil Rights Project/Proyecto Derechos Civiles
IN PARTNERSHIP

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Shelly Spiegel-Coleman
Executive Director
Liz Guillen
Director of Legislative & Community Affairs
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Irene Rivera
Education Justice Advocate

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How am I supposed to help my child when I don't know what a 'hot spot' means and I don't have money for food.

PIQE Parent