



**LEARN. PIVOT. RE-ADAPT.**

*Surviving a New Norm*



# LIFTING UP VOICES

CA Families in Cycle of Poverty,  
English Learner & Immigrant

## IN PARTNERSHIP



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CA Families in Cycle of Poverty,  
English Learner & Immigrants



CA State Superintendent of  
Public Instruction Tony Thurmond

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# LIFTING UP VOICES

CA Families in Cycle of Poverty,  
English Learner & Immigrant



CA State 79th District  
Assemblywoman  
Dr. Shirley Weber

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# OUR PROCESS

**1,910 PHONE CALLS**

April 16 - 20, 2020

**PIQE  
PARENTS**

**LOW INCOME  
ENGLISH LEARNER  
IMMIGRANTS**

**NORTHERN  
CENTRAL  
SOUTHERN**

**1,400  
FAMILIES  
RESPONDED**

70% response rate

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# OUR RESPONDENTS

1,400 PIQE PARENTS



82% WOMEN  
18% MEN

98%

SPANISH  
SPEAKERS



22% NORTHERN  
31% CENTRAL  
47% SOUTHERN

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Has your child's school or teacher communicated information regarding online classes or distance learning?



93%

yes

... IF YES, did you understand the instructions?

31%

no



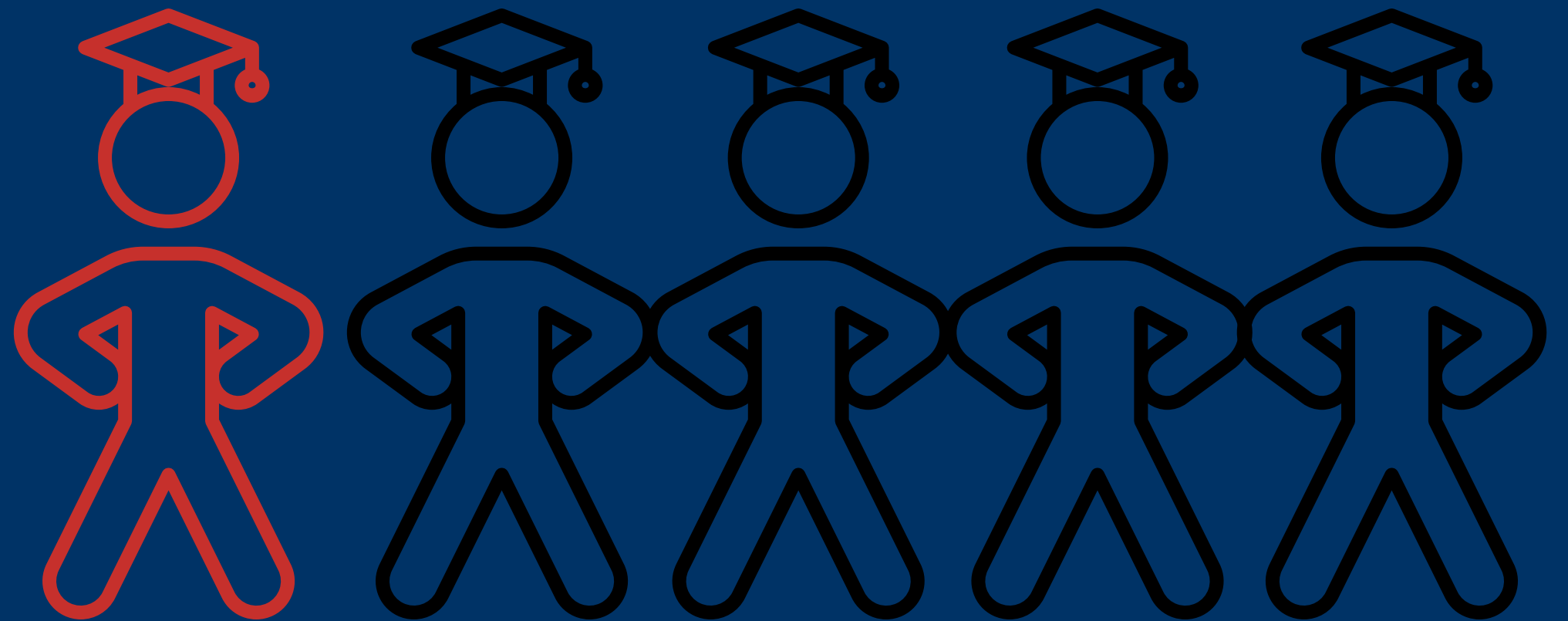
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Has the school provided the necessary equipment  
(Chromebook, iPad, laptop) for your student to participate in online  
classes/distance learning in a language the student is fluent in?

1 in 5  
do not



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Do you know if your student is  
turning his/her schoolwork on time?

26%

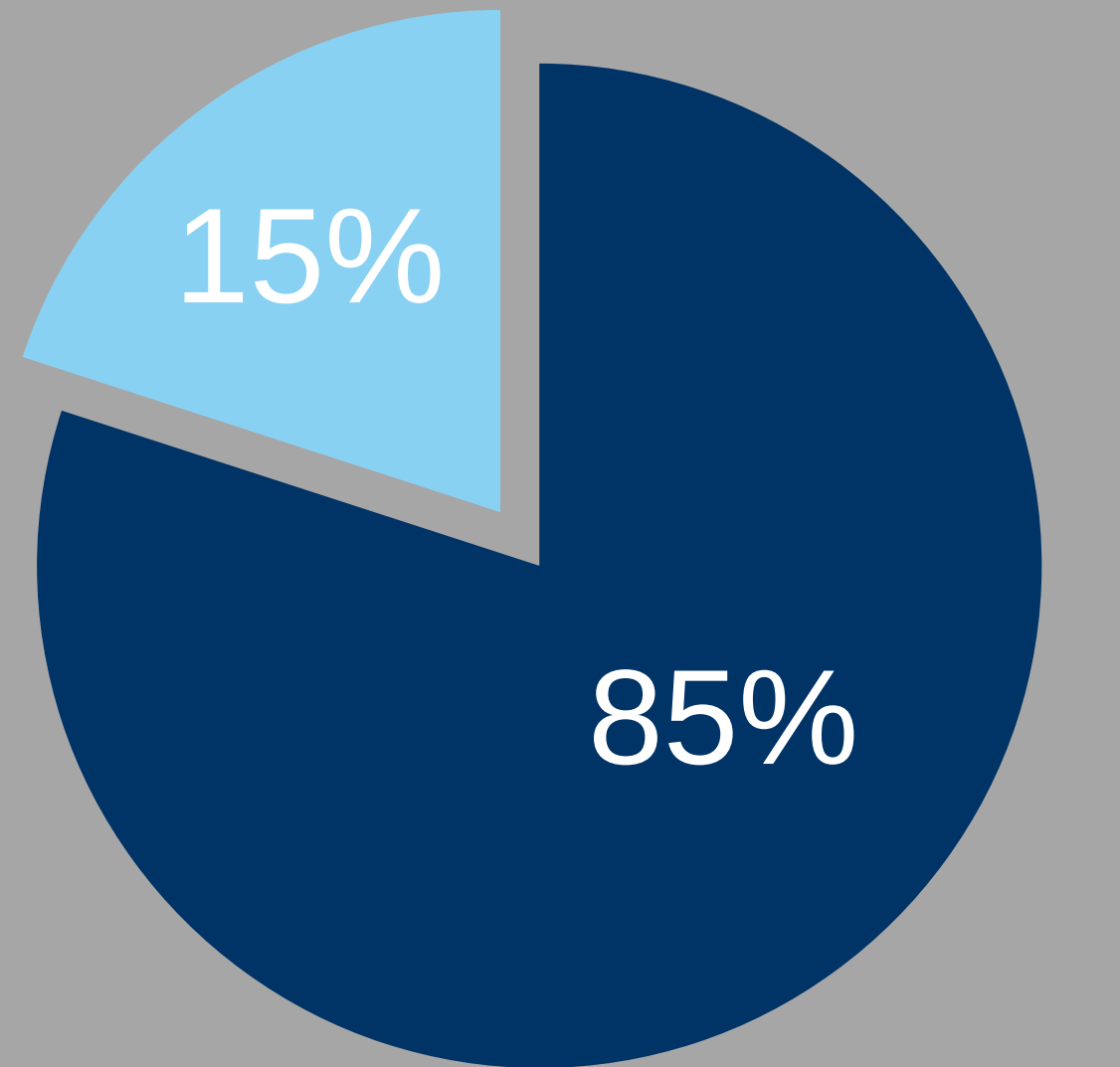
no



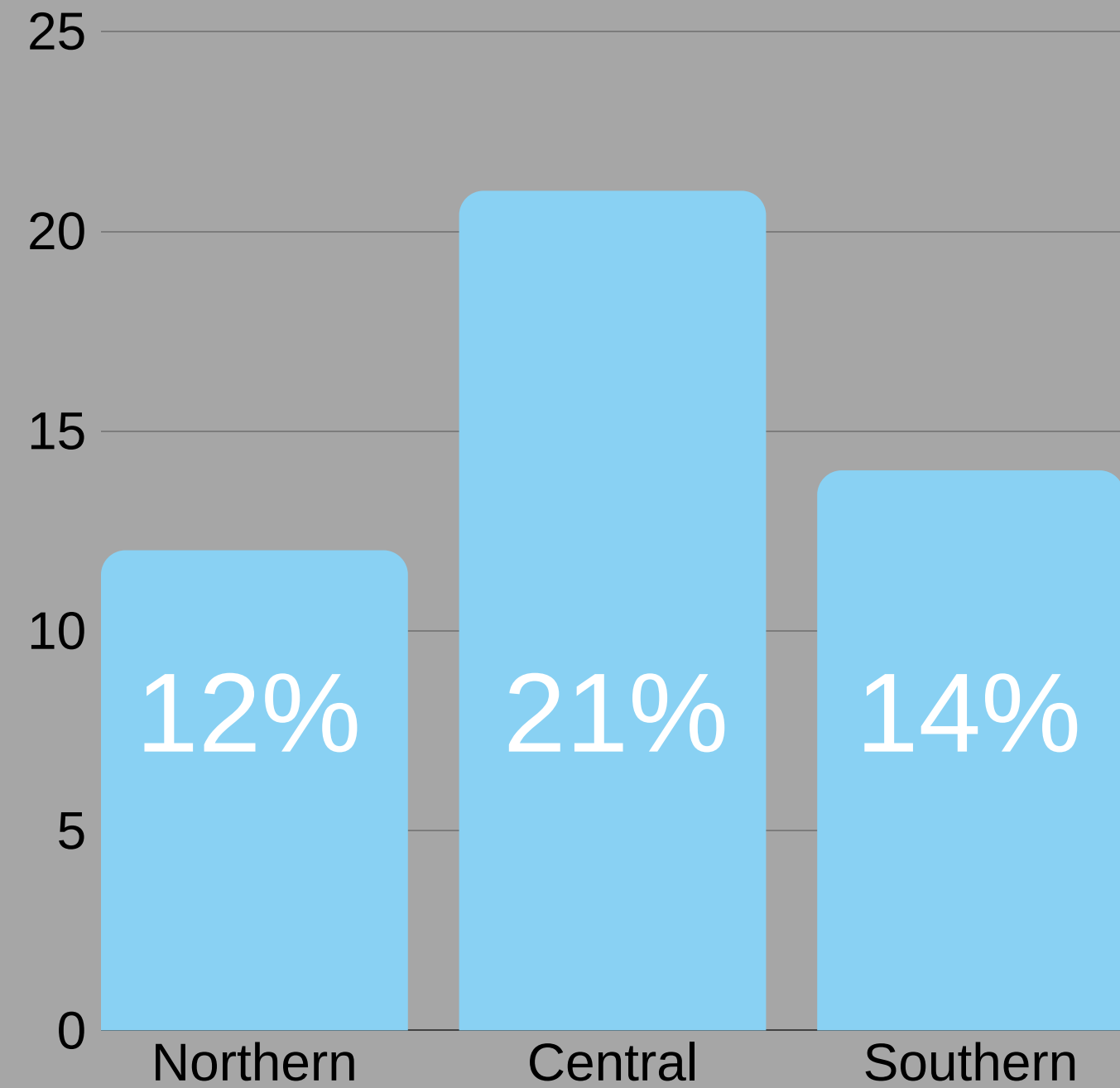
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# Do you have internet at home?



■ Yes  
■ No



CALIFORNIA

■ No



If your answer is NO, has the school assisted you in accessing internet service?

33%  
no



67%  
yes



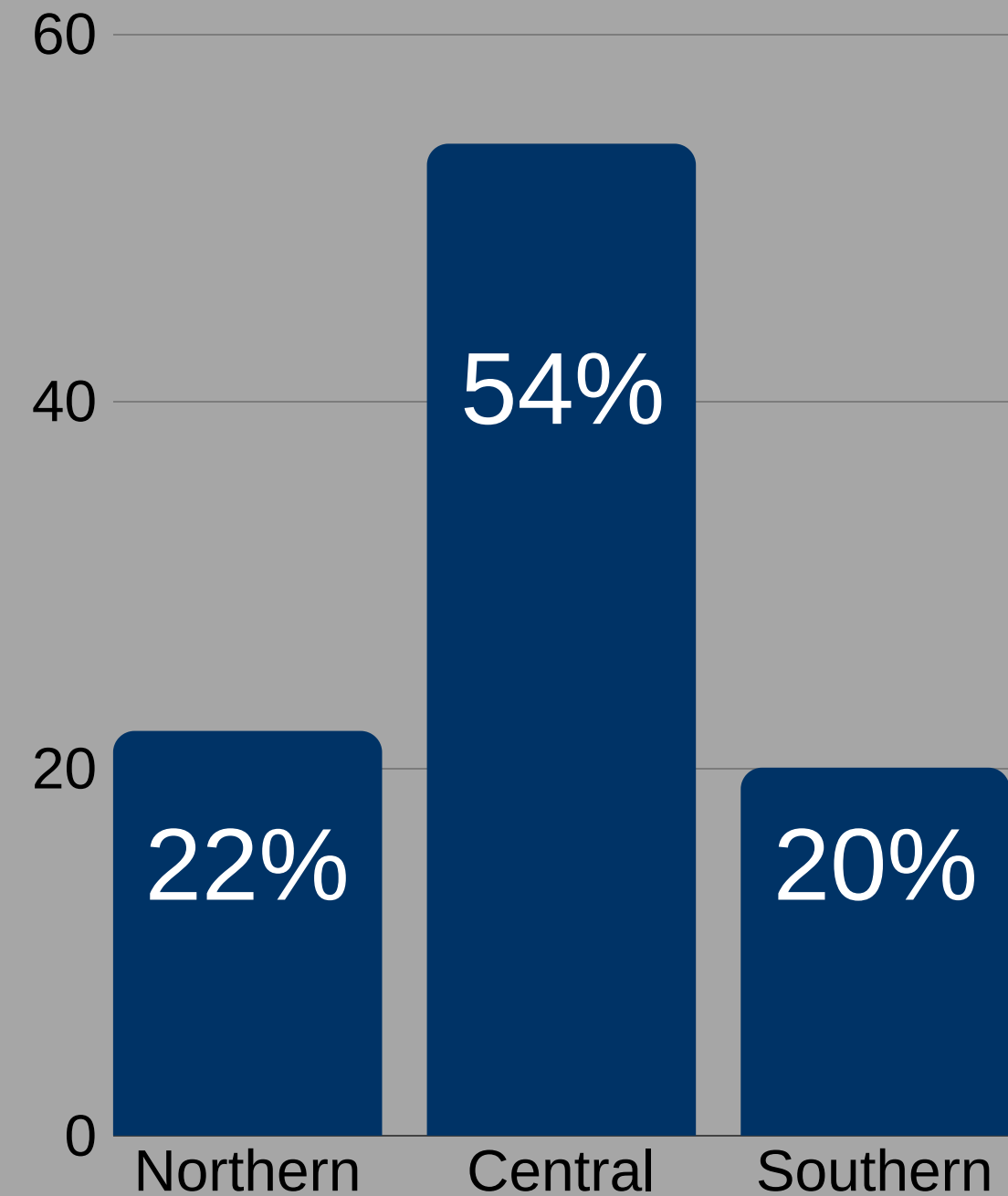
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Do you have an email address that you use?

1 in 3  
do not



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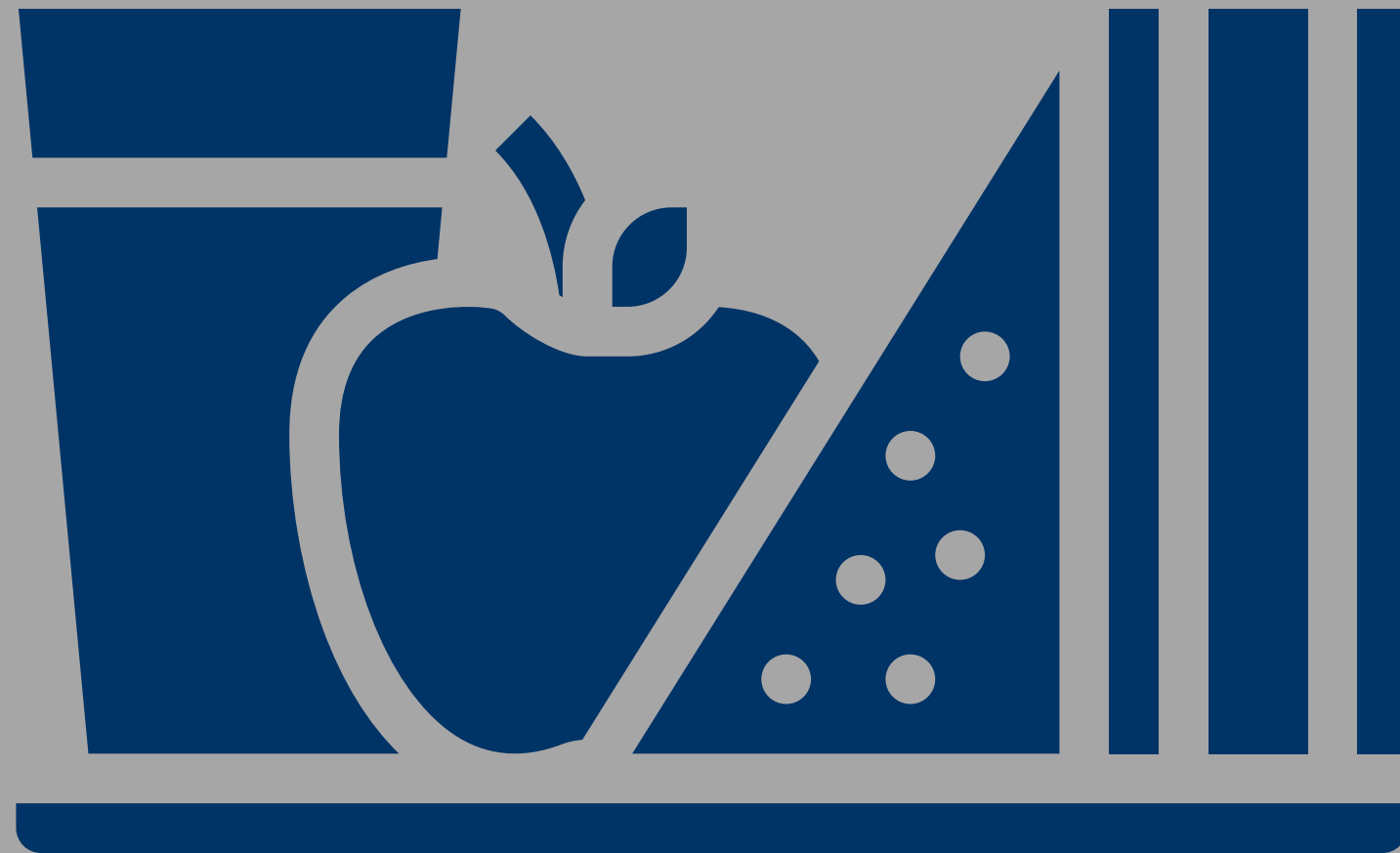
**No Email**



Have you received information as  
to where and when students can receive free breakfast/lunch?

91%

yes



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Do you have health insurance?  
Do your children have health insurance?

1 in 3

Parents Do Not



95%

Children Do



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Do you know where to go for  
medical assistance?

14%

No



86%

Yes



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Since the pandemic began, have  
you changed residence or plan on moving?

93%

No



7%

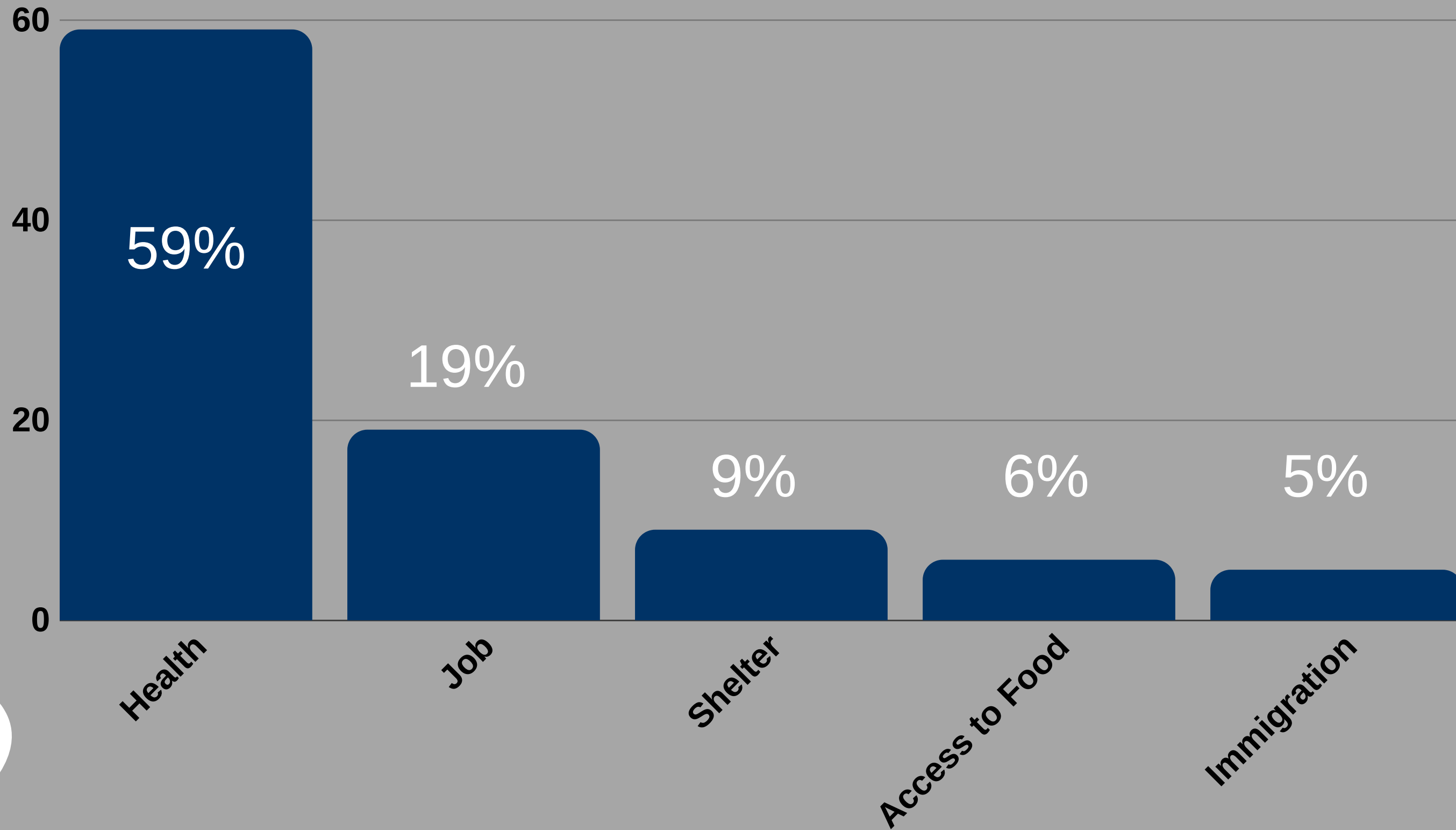
Yes



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Which from the following areas is your number one concern?  
Select four in order of importance.





# subset: IEP & EL

*Northern, Central & Southern Respondents*

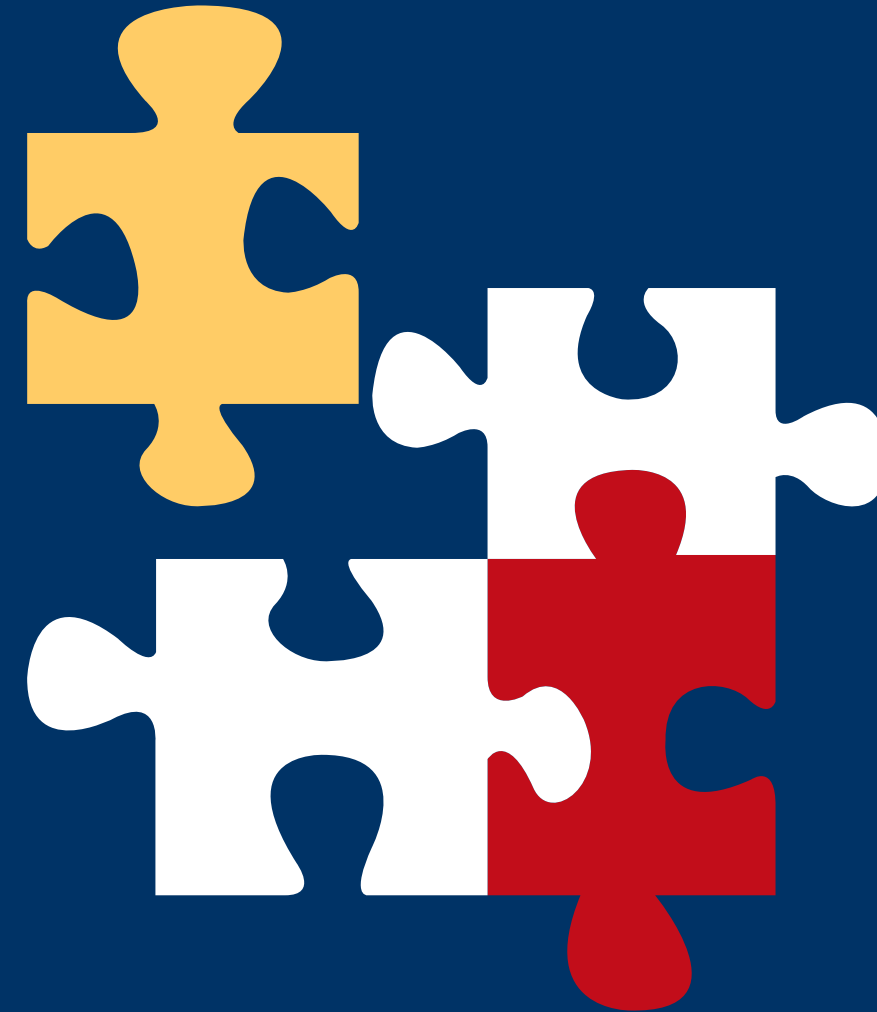
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If your student is in special education, do you know if he/she is meeting the IEP requirements while on distance learning?

78%

no

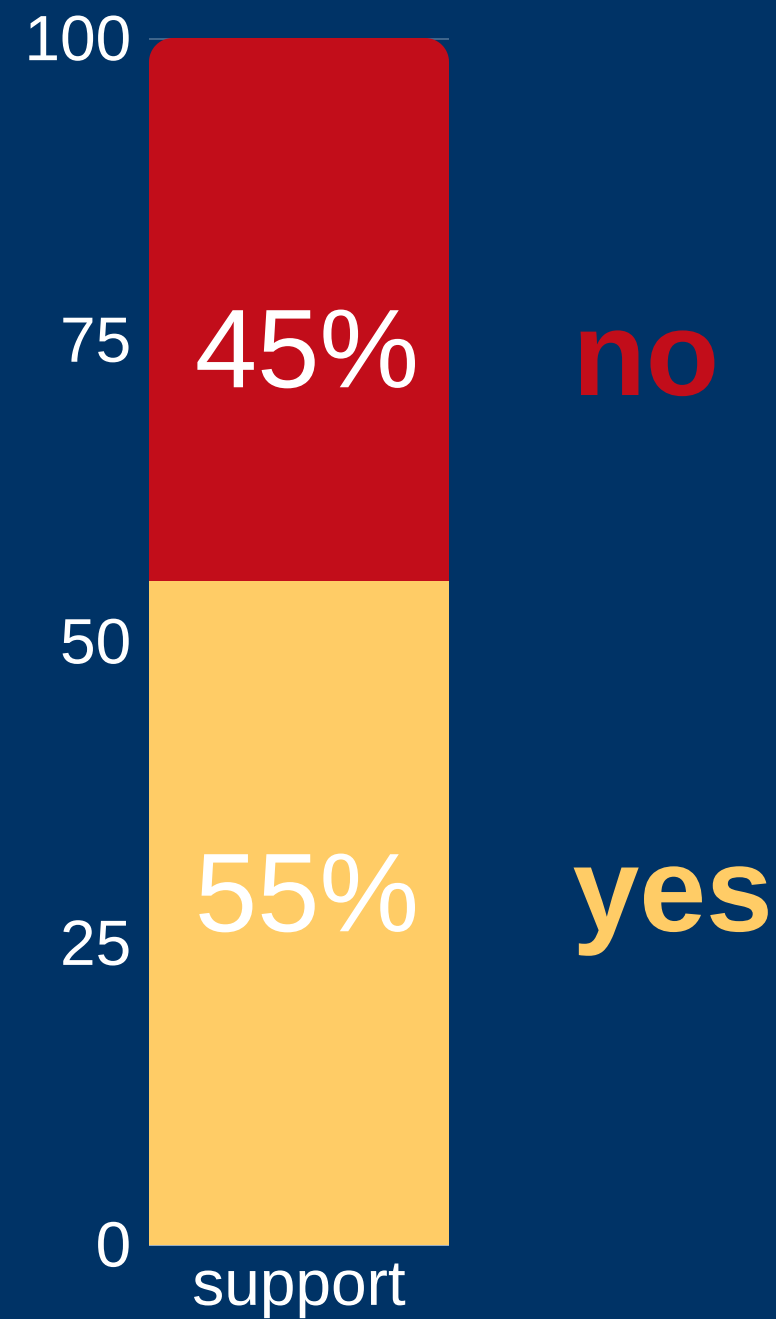


*n* = 226

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If your child is an English Learner,  
is he/she receiving the support needed?

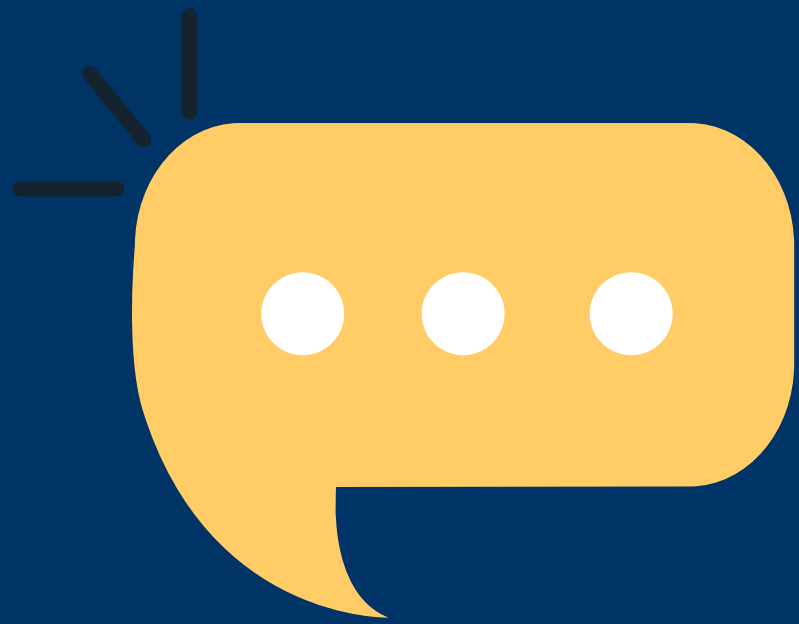


*n* = 344



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# Partner Discussion

What does the data mean for  
holistic policy responses  
for diverse families and communities?

What questions do the data raise for equitable practices  
now and as we transition to a Post-COVID environment?



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# The Education Trust–West

Dr. Elisha Smith Arrillaga  
Executive Director

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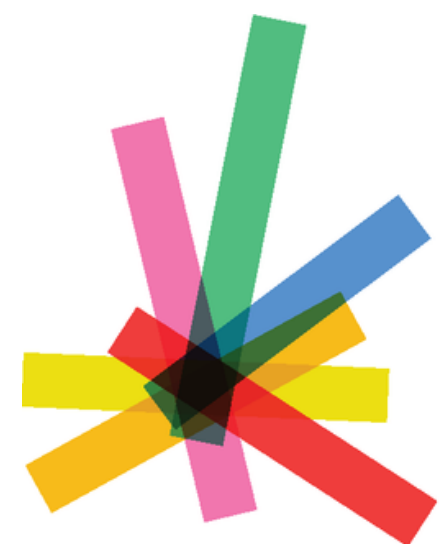


Dr. Patricia Gandara  
Professor of Education, UCLA  
Co-Director, The Civil Rights Project/Proyecto Derechos Civiles

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# CALIFORNIANS TOGETHER

CHAMPIONING THE SUCCESS  
OF ENGLISH LEARNERS

Shelly Spiegel-Coleman  
Executive Director

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Liz Guillen  
Director of Legislative & Community Affairs

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# ACLU

AMERICAN CIVIL LIBERTIES UNION  
FOUNDATION

Southern California

Irene Rivera  
Education Justice Advocate

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**PUBLIC**  
**ADVOCATES**  
MAKING RIGHTS

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Mayra E. Alvarez  
President

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How am I supposed to help my child when I don't know what a 'hot spot' means and I don't have money for food.

*PIQE Parent*

**SHOULDERING  
A GREAT BURDEN**

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